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| **DESIRED RESULTS (STAGE 1)** | | | |
| **\*Prioritized Learning Outcomes** *(connect to NYS Learning Standards):* | | | |
| \*Standards Addressed: | \*Outcomes: | | |
| **\*Understandings and/or Essential Questions** *(may develop only Understandings):* | | | |
| \*Understandings *(the enduring or big ideas of the unit – essential concepts)* | | Essential Questions *(questions without right answers that provoke and sustain student inquiry – provide meaning and context for understandings)* | |
| **Knowledge and Skills** *(optional detail in addition to prioritized outcomes)* | | | |
| *Students will know . . .* | | *Students will be able to . . .* | |
| \* **Academic Vocabulary** | | | |
| **ASSESSMENT/EVIDENCE OF STUDENT LEARNING (STAGE 2)**  Outline your approach for assessing learning. How will you know that students have achieved the desired goals? | | | |
| **\*Performance Task(s):** *(How will students demonstrate their understanding? What criteria will you use to evaluate their performance?)* | | | **\*Other Evidence:** *(How else might students demonstrate achievement of desired results – quizzes, tests, observations, homework, self-assessment, peer feedback, reflections, journals, questioning, conferences, etc.)* |
| **\*LEARNING PLAN – STAGE 3**  What key learning events will help students reach the goals and be successful on the assessments?  *Pre-Assessment – Learning Events – Progress Monitoring* | | | |
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